



**EARLY CHILDHOOD
TEACHER MENTORING**

FOR THE LOVE OF *Early Childhood*

EMMA JOHNSEN

MASTERS IN CHILDREN, CHILDHOOD & IDENTITY

OVER 17 YEARS EXPERIENCE

With over 17 years of experience in the early years sector, a Masters in Children, Childhood and Identity, and drawing upon my expertise as an Education & Practice advisor, I have developed a deep-rooted passion for early childhood education. I am committed to guiding you and your team towards creating enriching programs, nurturing pedagogies, and inspiring learning environments that prioritise the well-being and development of every child, family, and community member.

Driven by my genuine love for early childhood, I am dedicated to fostering best practices and cultivating pedagogical excellence within the early learning landscape across Australia.



Individual ECT Mentoring

Here at For the Love of Early Childhood, I use a strengths-based approach to all of my Individual Support Sessions. Every Session will grow and develop your Early Childhood Teacher (ECT), and will provide them with current research, practical tools, reflective conversations, and opportunities to hone in on their individual skills. As a registered teacher for over 10 years, I have experience in a wide variety of teaching locations, including sessional Kindergarten, Long Day Care, and Kindergarten Programs within school environments.

The base package for ECT Support and Development allows your Early Childhood Teacher/s to receive targeted, individual support to grow and enhance their practices, planning, learning environments and ability to lead their team. Each ECT session weaves together the Australian Professional Standards for Teachers (APST), National Quality Framework, Queensland Kindergarten Learning Guidelines, and Early Years Learning Framework to promote best practices and programs within your Kindergarten Program.

\$220 ex GST

This Package Includes:



1hr Online Fortnightly Support Session

In each session, we will discuss, reflect, and develop the current practices, pedagogies, learning environments and leadership qualities of the individual teacher.

Together we will develop a plan for growth and will check in with short and long term goals we are aiming towards.



Report for Reflection

Within 48 hours after each Support Session, your ECT will receive a report highlighting what was discussed, strategies to consider, any tools, research, or links to support their development, and reflective questions to ponder before our next session.

All support documents and reports align with the Australian Professional Standards for Teachers and National Quality Framework. This enables your ECT to claim their hours of professional development with the Queensland College of Teachers, maintaining their registration as a teacher within Queensland.



Topics Covered in Mentoring Sessions

Supporting Social and Emotional Development

Fine and Gross Motor Development

Literacy and Language in a Kindergarten Environment

Numeracy and Mathematics in a Kindergarten Environment

Documentation in Kindergarten

Quality Practices to support the Whole Child

Navigating Conversations with Families

Supporting the Transition to School

National Quality Framework Elements:

1.2.2 Responsive teaching and scaffolding

1.3.3 Information for families

5.1.2 Dignity and rights of the child

5.2.2 Self regulation

6.2.1 Transitions

Professional Standards for Teachers Focus Areas:

3.3 Use teaching strategies

3.7 Engage parents/carers in the educative process

4.3 Manage challenging behaviour

7.3 Engage with the parents/carers



Additions to this Package

Please contact me directly if you require any tailored additions for your Service.

3hr Observation

\$450 per visit* ex GST

This observation is of your ECT in practice, assessing the learning environments, and analysing the program in action. This will become a focus point for the following Support Sessions. Your ECT will receive a report within 48hrs after the service visit highlighting strengths, areas for support, and relevant links/tools/reflective questions, all linked to the APST focus areas and NQF elements.

*Services outside of the Sunshine Coast will incur a travel fee.

2hr Observation followed by 1hr Face-to-Face Support Session

\$500 per observation/session* ex GST

After observing your ECT in practice, assessing the learning environment/s and analysing the program in action, we will review my notes and feedback together in a face-to-face support session. In this session, we will discuss what was observed and create a strategy with goals for moving forward. This observation and support session will be followed up by a report linking the APST focus areas and NQF elements.

*Services outside of the Sunshine Coast will incur a travel fee.

Additional Online Support Sessions in preparation for A&R

\$300 per additional session* ex GST

Here I will support your ECT in explaining how they link the QKLG, EYLF, and NQF through their program, practices, and learning environments. We will practice a mock A&R conversation and together we will discuss successes and pain points highlighted in the process leading up to A&R.

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